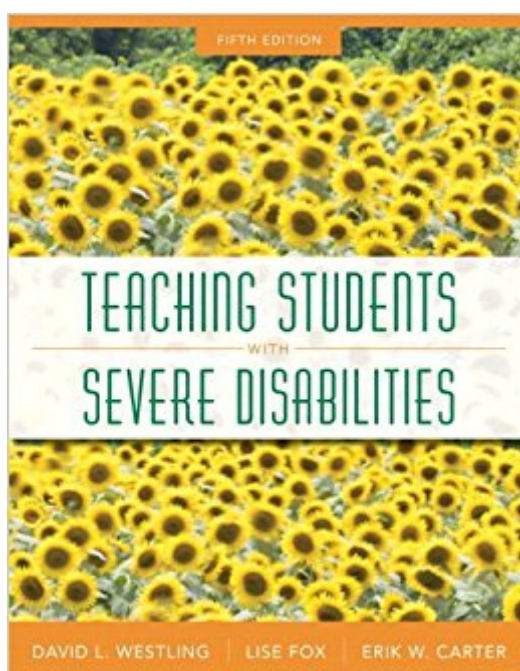


The book was found

Teaching Students With Severe Disabilities, Pearson EText With Loose-Leaf Version -- Access Card Package (5th Edition)



Synopsis

This title is only available as a loose-leaf version with Pearson eText. This text presents comprehensive coverage of the major issues pertinent to teaching students with severe disabilities in a form readers can readily understand and apply in their own educational settings. Lauded as a book unparalleled for its level of currency and reality, the authors draw on their own personal experience and an array of professional literature to help make even the most complex research findings on severe disabilities understandable and usable in the real world of education today. They look at both methodology and curriculum, present topics in the order in which a teacher would approach them, and target procedures to learners with specific disabling conditions. The new Fifth Edition of *Teaching Students with Severe Disabilities* pays thoughtful attention to such topics as how best to support students with severe disabilities to access meaningful opportunities for learning and relationships within inclusive school and community settings; how to ensure students with disabilities have the services and supports needed to participate fully in the life of their school alongside their peers; how to promote successful participation in diverse settings through quality indicators of inclusive education and research-based approaches; and how to make the best use of academic instruction and alternate assessments to evaluate students.

0133388085 / 9780133388084 *Teaching Students with Severe Disabilities, Loose-Leaf Version with Pearson eText -- Access Card* Package consists of: 0133104656 / 9780133104653 *Teaching Students with Severe Disabilities Loose Leaf Version* 0133398064 / 9780133398069 *Teaching Students with Severe Disabilities, Pearson eText -- Access Card*

Book Information

Loose Leaf: 576 pages

Publisher: Pearson; 5 edition (July 2, 2014)

Language: English

ISBN-10: 0133388085

ISBN-13: 978-0133388084

Product Dimensions: 8.5 x 0.8 x 10.9 inches

Shipping Weight: 2.5 pounds (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars 4 customer reviews

Best Sellers Rank: #20,337 in Books (See Top 100 in Books) #10 in Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled #41 in Books > Textbooks > Education > Special Education

Customer Reviews

Teaching Students with Severe Disabilities presents comprehensive coverage of the major issues pertinent to teaching students with severe disabilities in a form readers can readily understand and apply in their own educational settings. Lauded as a book unparalleled for its level of currency and reality, the authors draw on their own personal experience and a broad array of professional literature to help make even the most complex research findings on severe disabilities understandable and usable in the real world of education today. They look at both methodology and curriculum, present topics in the order in which a teacher would approach them, and target procedures to learners with specific disabling conditions. Thoughtful attention is paid to alternative assessments, the role of the paraprofessional, multicultural concerns, the effects of peer relationships, the use of assistive technology, early intervention, and more. The new Fifth Edition deepens the text's discussions of: How best to support students with severe disabilities to access meaningful opportunities for learning and relationships within inclusive school and community settings. How to ensure students with disabilities have the services and supports needed to participate fully in the life of their school alongside their peers. How to promote successful participation in diverse settings through quality indicators of inclusive education and research-based approaches. How to make the best use of academic instruction and alternate assessments to evaluate students.

David Westling joined the faculty at Western Carolina University as the Adelaide Worth Daniels Distinguished Professor of Special Education in 1997. Before arriving at WCU, Dr. Westling was on the faculty in special education at Florida State University. He received the Ed.D. Degree in Special Education from the University of Florida in 1976 with related areas of study in Applied Behavior Analysis and Educational Research. He is the co-author of Teaching Students with Severe Disabilities, Special Education for Today's Teachers: An Introduction, and Inclusion: Effective Practices for All Teachers and has published more than 50 papers in refereed journals in special education. Dr. Westling serves on the editorial boards of several professional journals, is President of the Board of Directors for TASH, is co-director of the personnel preparation project in severe disabilities at Western Carolina University and director of the Western Carolina University's University Participant Program. Dr. Westling was a Fulbright Research Scholar in Salzburg, Austria in 1994. Erik Carter is an Associate Professor in the Department of Special Education at Vanderbilt University. His research and teaching focuses on strategies for supporting meaningful school inclusion and promoting valued roles in school,

work, and a community settings for children and adults with intellectual disability or autism. He has co-authored five books including The New Transition Handbook: Strategies Secondary School Teachers Use that Work (Brookes Publishing) and Peer Support Strategies: Improving all Students' Social Lives and Learning (Brookes Publishing). He has co-authored more than 100 articles and book chapters and was the recipient of the Distinguished Early Career Research Award from the Council for Exceptional Children, the Early Career Award from the American Association for Intellectual and Developmental Disabilities, and the Patricia Sitlington Research Award from the Division on Career Development and Transition. Lise Fox is a Professor in the Department of Child and Family Studies of the University of South Florida in Tampa, Florida and the Co-Director of Florida Center for Inclusive Communities: A University Center for Excellence in Developmental Disabilities (www.flcic.org). Lise was the Principal Investigator of the Technical Assistance Center for Social Emotional Intervention (www.challengingbehavior.org) funded by the Office of Special Education Programs and is one of the developers of the Pyramid Model for promoting young children's social competence and addressing challenging behavior. Dr. Fox has published numerous articles and book chapters related to young children with disabilities, positive behavior support, family support, and teaching students with severe disabilities. Dr. Fox is the recipient of the 2013 Mary McEvoy Service to the Field Award from the Division for Early Childhood of the Council for Exceptional Children.

great

I received this book and it only had chapters 1-11, the book is suppose to have 20 chapters. I missed the return policy by 1 day and now have to buy this book AGAIN to complete my class!

Nice condition

Perfect. Great Seller

[Download to continue reading...](#)

Teaching Students with Severe Disabilities, Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) Instruction of Students with Severe Disabilities, Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Teaching Reading to Students Who Are At Risk or Have Disabilities, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Strategies for Teaching Students with Learning and Behavior Problems,

Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Teaching Students with Special Needs in Inclusive Settings, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) Including Students with Special Needs: A Practical Guide for Classroom Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Your Introduction to Education: Explorations in Teaching, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Foundations of American Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) (What's New in Foundations / Intro to Teaching) Assessment in Special Education: A Practical Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) (What's New in Special Education) Applied Behavior Analysis for Teachers Interactive Ninth Edition, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) (What's New in Special Education) Special Education Law, Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Understanding Research: A Consumer's Guide, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (2nd Edition) Language Arts: Patterns of Practice, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Adapting Early Childhood Curricula for Children with Special Needs, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (6th Edition) Exceptional Lives: Special Education in Today's Schools, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Exceptional Learners: An Introduction to Special Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (13th Edition) Assessing Learners with Special Needs: An Applied Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Positive Behavioral Supports for the Classroom, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

